

Be a Fire Danger Ranger™



Teacher's Resource Guide

Dear Educator,

Teaching students about fire safety is a constant in your curriculum each year. Youth Media International, trusted friends in the development of educational materials, and the manufacturer of the First Alert® brand of products, a leader in home safety products, are pleased to bring you this new creative and informative safety teaching resource, *Be a Fire Danger Ranger™* program. In this program, students will become *Fire Danger Rangers*—safety heroes who learn fire facts as well as ways to cope with a fire emergency. They will also learn about the hazard of carbon monoxide. Carbon monoxide is life-threatening and the number one cause of accidental poisoning deaths in the United States.

The engaging safety exercises in this kit are sure to excite and challenge students while encouraging their creative and critical-thinking skills. The activities also support important elements of the curriculum, including language arts and math. All of the exercises feature ways to extend students' learning at home, fostering positive parent-child interaction. By carrying the theme of safety from a school setting to the home environment, this program empowers children as they think and talk about fire and carbon monoxide.

So what are you waiting for? It's time to put out the call for all *Fire Danger Rangers* to report for duty and let the safety learning begin! You may even want to contact your local fire department to tell them what you are doing and to ask for their suggestions.

Although the materials in this teaching resource kit are copyrighted, you may make as many photocopies as necessary to suit the needs of your students. Feel free to share these materials with fellow educators at your school. Don't forget to complete and return the enclosed reply card in order to continue receiving materials at no charge. We welcome your comments and suggestions.

Sincerely,

Roberta Nusim

Roberta Nusim, Publisher



Safety Facts

This program is designed to highlight fire prevention and preparedness. Some students are probably familiar with the important fire-safety technique “Stop, Drop and Roll,” and with fire-safety products, such as smoke alarms and fire extinguishers. However, it is always good practice to review fire safety procedures throughout the year, particularly because, in the United States, fire injures or kills over 40,000 children each year.**

Did you know that:

- Working smoke alarms cut the risk of dying in a home fire by 50%.* This is important because a home fire starts somewhere in this country every 82 seconds* and doubles in intensity every 30 seconds.*** For safety's sake, there should be a smoke alarm on every level of a home and in the halls outside of the bedrooms.
- If any family member sleeps with his or her door closed, a smoke alarm should be installed inside the room—because by the time the fire reaches the hallway smoke alarm, it could be a very dangerous situation.

While students may already know something about fire-safety procedures, they may not be as familiar with the safety steps to prevent carbon monoxide poisoning. This program also introduces children to carbon monoxide (CO)—a colorless, odorless, poisonous gas produced by certain household appliances.

Did you know that:

- Too much CO can harm or kill a person in less than 15 minutes.
- Many people don't know they have been affected, particularly since it is a silent hazard with its initial symptoms mimicking those of the flu. With CO alarms, an alarm sounds when there are dangerous levels of CO gas in a home, giving families time to get out.
- There should be at least one carbon monoxide alarm for each level of a house, especially outside of bedrooms.
- CO alarms should be placed more than 15 feet from a gas appliance.

■ Target Audience

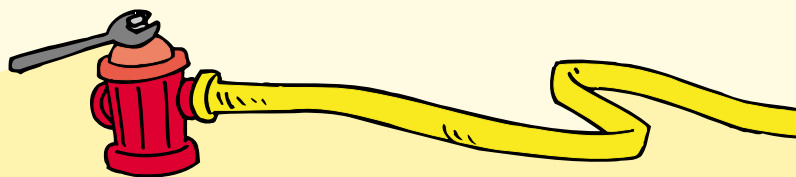
This program is designed for students in grades 2-4. You may adjust the activities to suit the needs and abilities of your students. Please refer to this teacher's guide for suggestions on how to use each lesson to challenge older or more advanced students.

■ Program Objectives

- To encourage the awareness, practice and preparedness of fire and carbon monoxide safety techniques at home and to strengthen positive parent/child interaction.
- To enhance the practice of fire safety at school.
- To enhance cognitive skills in language arts and math.
- To encourage creative and critical-thinking skills.

■ How To Use This Program

Review these materials and fit them into your existing lesson plans. Reproducible activities 1 and 2 will each require three to four sessions. Activity 3 will take two sessions, and Activities 4 and 5, only one classroom session each. All of the reproducible activities also feature a take-home component.



Fire Puzzlers

Skills/Concepts Covered: Fire-safety vocabulary development, writing, drawing, creative and critical thinking

Part A. Tell students that *Fire Danger Rangers* have to know their fire and carbon monoxide facts. Give students a few minutes to complete the first puzzler, identifying the illustration as the “Stop, Drop and Roll” technique.

Part B. Now direct students to complete the crossword puzzle in small groups or as a class. When they have finished, have them turn their paper over to illustrate a fire or carbon monoxide safety fact and to challenge a friend to identify it.

Part C. Have children write five to seven true/false statements about safety based on the puzzlers. They will use their statements to challenge their parents' safety knowledge. Follow up by letting students share with one another how well their parents did. Finally, have students help educate their peers by using their illustrations, true/false statements and any other facts to create safety posters for display throughout the school.

Older or more advanced students may create their own crossword puzzles. They may research books, encyclopedias and the Internet to find more information on fire, carbon monoxide and safety.

* NFPA

**National Safe Kids Campaign

***Fire Retardant Service and Supplies

Begin the activities by asking students what they think it means to be a *Fire Danger Ranger*. Then tell them they will be participating in this special program to become *Fire Danger Rangers*—safety heroes who work to prevent fires and who know what to do in an emergency. *Fire Danger Rangers* also know about carbon monoxide, another potential hazard in homes and buildings. The first project, as they report for duty, is to review and practice the fire-escape plan for their classroom, possibly creating a mural depicting this route. Ask students why it is important to stay calm and quiet during a fire drill at school.

Next, invite the principal or building supervisor to the classroom to discuss the school's fire-escape plan. Before the visit, have students think of questions to ask. After the interview, have children write a short paragraph about what



they learned. Older or more advanced students may draw a mural of the entire school's fire-escape plan.

■ How To Use The Wall Poster

Display the poster in a prominent location in the classroom. Help children identify the safety devices pictured. They may take turns reading the captions for each item. Beginning with September, have students create a *Fire Danger Ranger Safety Tip of the Month*. Choose a day each month to review safety tips learned in this program, as well as other tips students may have read about. Then have all students write a safety tip on a slip of paper. Place

students' paper slips inside a paper bag and draw one out of the bag. Write this tip as the *Fire Danger Ranger Safety Tip of the Month* on the line provided on the poster. Students can complete the home activities each month as the poster suggests. Please note that October is Fire Safety Month. You may want to schedule a trip to your local fire station, or invite firefighters to your classroom for a visit and interview during this time.



They might also use the Internet, visiting the Web site of the National Fire Protection Association (www.nfpa.org), as well as the Web site of the First Alert® brand of products (www.firstalert.com).

Answers to crossword puzzle

Across: 3. hide, 4. two, 5. smoke, 7. floor, 10. kitchen, 11. gas, 12. battery, 14. face

Down: 1. phone, 2. level, 6. matches, 8. outside, 9. bedroom, 13. hall



Taking Inventory

Skills/Concepts Covered: Visual perception, counting and graphing

Explain that taking inventory involves counting how many of a particular item is available. *Fire Danger Rangers* must take inventory of safety products to be prepared in the event of a fire or carbon monoxide emergency. Have students find, circle and count the number of smoke alarms, fire extinguishers and carbon monoxide alarms within the image of the house. Instruct them to write the number of items and to total each column. There are eight smoke alarms, four carbon monoxide alarms and five fire extinguishers. When students have completed this portion, tell them that this home is indeed ready in the event of a household safety emergency. It has the

right amount of safety devices, and they are all in the proper locations.

Have students take a safety inventory of their home. Then draw the same inventory format on the board, guiding children to create a group graph showing the total number of smoke alarms, CO alarms and fire extinguishers in everyone's homes. It is through an inventory exercise like this that students can help parents figure out whether their home is truly protected. Finally, have students take inventory of the school's safety devices. Send small groups of students to survey different areas of the school, including the cafeteria, the library, the auditorium and the different hallways. Create a graph based on this inventory. Display all graphs in the classroom.



Older or more advanced students can take this activity in a different direction by imagining themselves as home-safety experts, hired to develop a safety device inventory and placement plan for a three-story, four-bedroom home with a garage and a basement. They can create drawings and inventory sheets for this home. Here are some hints: There should be a smoke alarm in every bedroom and on every level. There should be a CO alarm on every level and outside the bedrooms. There should be a fire extinguisher on every level, in the kitchen and near a fireplace.



Be a Household Hero

Skills/Concepts Covered: Visual perception, critical thinking and drawing

Part A. Tell students that, just as they have a fire-escape plan at school, they also should have one at home. Have students read and discuss the home-escape tips. Ask if they know what can cause a fire in the home—playing with matches, leaving a burning candle too close to a flammable object, leaving an open fire in the fireplace, leaving a cigarette burning in an ashtray, faulty electrical wiring, and food left unattended while cooking on the stovetop, for example. Now direct children to complete the maze, avoiding the fire danger spots.



Part B. Review the directions with students. Have them take the activity sheet home to create a fire-escape plan for their family. Plan a special day for students to share their escape routes with one another. Depending on the abilities of your students, they may also create 3-D models or dioramas of their homes or of a particular room and use them to give a classroom demonstration of their safety route.

Older or more advanced students can create a safety escape route that shows two ways out of every room in their home. They might also think of other escape routes at school, should an unexpected obstacle keep them from taking the planned route.



Check out the Fire Danger Ranger Checklist

Skills/Concepts Covered: Completing a checklist and coloring

Have students color and decorate the *Fire Danger Ranger* badge. Then direct them to take the checklist home to complete it with their parents or guardians.

Older or more advanced students can take the checklist further by working with a parent or guardian to test all home-safety equipment. They may create a schedule for performing these tests monthly.



You're an Official Fire Danger Ranger

Skills/Concepts Covered: Writing, reading and coloring

Sign student certificates and explain to students that they have completed the *Fire Danger Ranger* program and are ready to receive a certificate showing their achievement. Have children sign and date their certificates on the lines provided. Instruct them to take the certificate home to show parents their accomplishments and to share with them the important home fire-safety information included on this sheet. If they wish, they can cut off the certificate for display at home.

Older or more advanced students can create two or three home-safety lessons to present to children in kindergarten or first grade. They may then create and distribute *Fire Danger Ranger* program certificates for these children.



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Fire Puzzlers

Fire Danger Rangers know their fire and carbon monoxide facts. That's why they are heroes when it comes to safety!



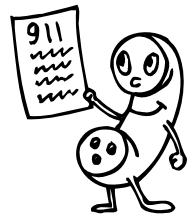
Part A. Look at the pictures and write the mystery safety rule on the lines below.



Part B. One, two, three, you can't puzzle me! Do this crossword puzzle about school and home safety.

Across

3. If you hear a smoke alarm, don't _____, get outside.
4. Know _____ ways to get out of each room.
5. A _____ alarm beeps when it senses smoke.
7. Crawl on the _____ to escape a fire.
10. Put a fire extinguisher in the _____.
11. Carbon monoxide is a colorless, odorless _____ given off by certain appliances.
12. Change the _____ in a smoke alarm every 6-12 months.
14. Cover your _____ with your hands when you "Stop, Drop and Roll."



Down

1. Keep emergency numbers near your _____.
2. Put a smoke alarm on every _____ of your home.
6. Never play with _____.
8. If there is a fire in your home, get _____ and go to your family's meeting place.
9. Place a smoke alarm inside your _____ especially if you sleep with the door closed.
13. Place a smoke alarm in the _____ outside the bedrooms of your home.

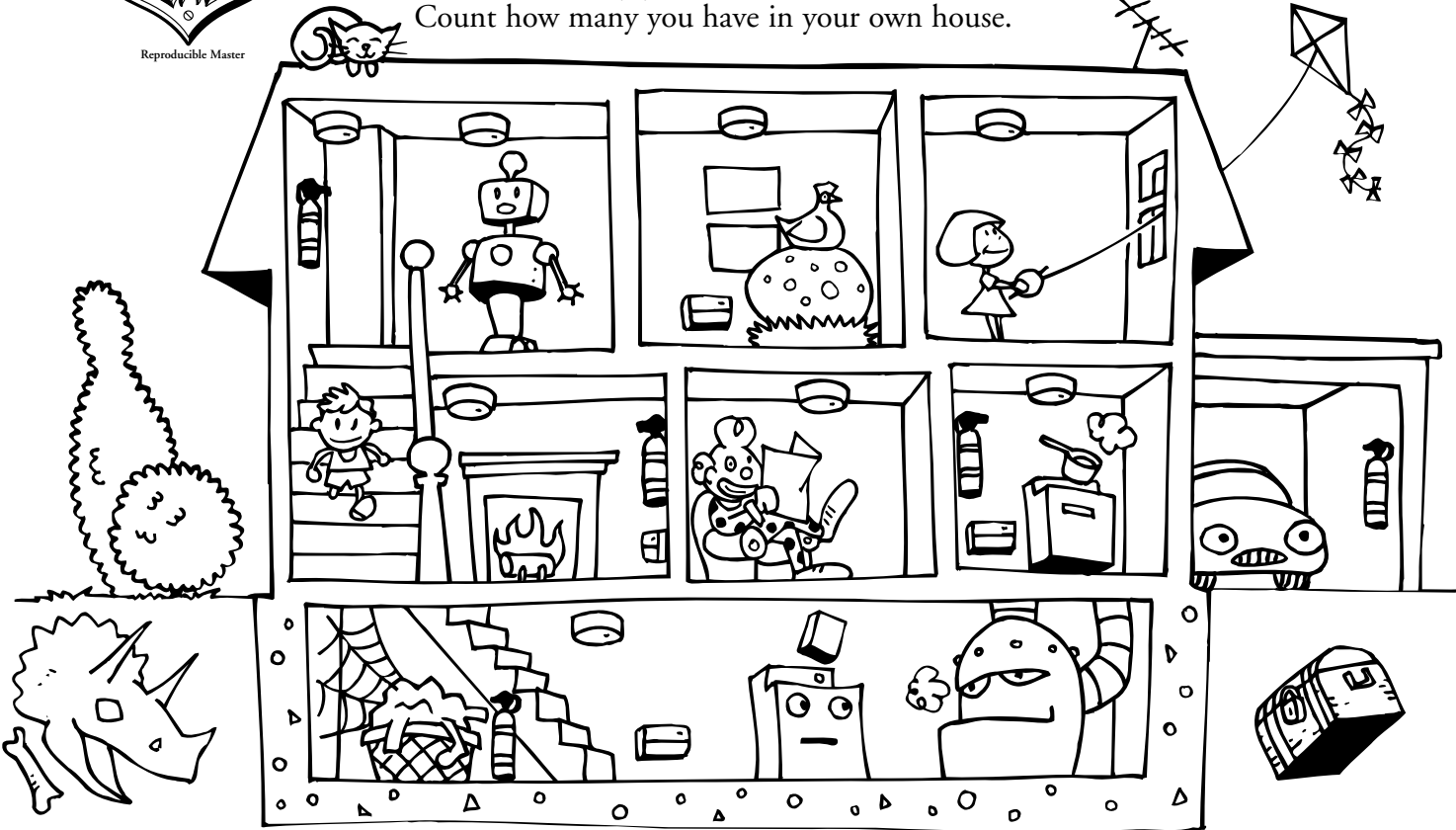
Word Bank

bedroom phone smoke gas floor face matches
hall kitchen hide battery two outside level



Taking Inventory

Hey, *Fire Danger Rangers*! Is this home prepared if there's a fire or a carbon monoxide emergency? Find and circle the safety devices. Then count how many you found and write the number in the chart below. Count how many you have in your own house.



A CO alarm should be placed at least 12 feet away from your gas appliances, fireplaces or furnace.

	Smoke Alarms	Carbon Monoxide Alarms	Fire Extinguishers
	Picture  My House	Picture  My House	Picture  My House
Bedrooms			
Kitchen			
Dining Room			
Living Room			
Basement			
Hall			
Garage			
How many are there all together?			

Why is it important to have all of these safety devices in a home?



Be a Household Hero

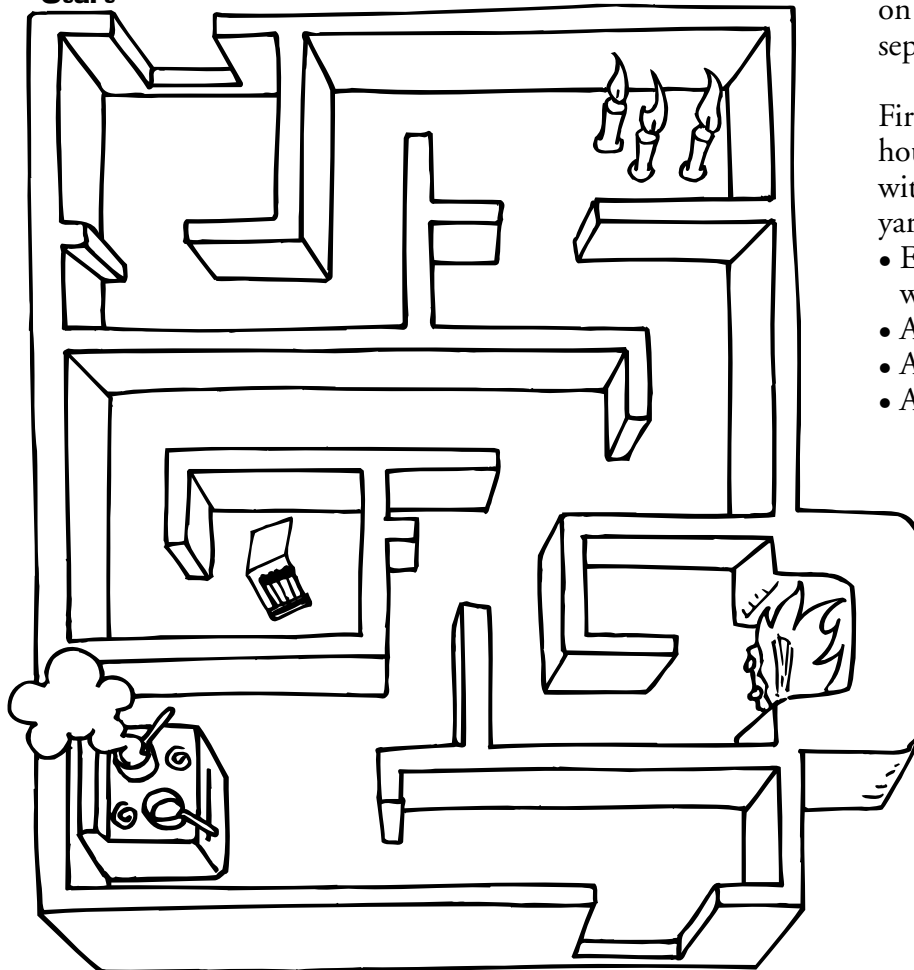


Part A. *What if you hear the smoke alarm in your house?*

- Don't hide, get outside! Follow your family escape plan and get to safety.
- Don't stop to pick up toys. Get out now.
- Crawl on the floor to stay cooler and to breathe easier. Smoke and heat rise.
- To get out, first try a door. But before opening it, feel it. If it feels hot, there may be fire on the other side. Get out another way.
- Go straight to your family's outside meeting-place and check in.
- Stay outside. Don't go back for anything.
- If your clothes ever catch on fire, don't run! STOP where you are, and cover your face with your hands, DROP to the ground, then ROLL over and over to smother the flames.

Be a household fire hero! Complete the maze and get everyone out safely.

Start



Finish

Whom do you call in an emergency?

In most neighborhoods you call 911 to report a fire or other emergency. Ask an adult whom to call in your neighborhood. If there's a fire in your home, get outside, go to a friend's or neighbor's house and call for help.

Part B. Work with a parent or family member to make a fire-escape plan for your house. Show your plan on the back of this paper or on a separate sheet.

First, draw a picture of how your house would look from above—without a roof on top. Draw the yard, too. Show:

- Each person's bedroom, showing windows and doors
- All stairways
- All doors leading to the outside
- A family meeting-place outside

Use a marker or crayon to show:

- Two ways to get to the outside meeting place from each bedroom
- One way to reach the meeting-place from a different room

Then have a practice family fire drill. Be sure to practice this plan with your family at least twice a year.



Check out the *Fire Danger Ranger™* Checklist



No *Fire Danger Ranger* is official without a badge. Color and decorate your badge. Then wear it as you complete this home-safety checklist with your parents or other family members. You will help your family be ready for a household emergency. Draw a line through any rooms that you don't have in your house.

Smoke Alarms - Do you have one in these places?

Bedroom hallway

Your bedroom

Your parent's bedroom

Brothers'/sisters' bedrooms

Living room

Family or playroom

Main-floor hallway

In or near kitchen

Top of basement stairs

In basement

Do you test the batteries in your smoke alarms

at least once a month to make sure they are working right?

☐ Yes

☐ No

☐ Yes

☐ No

☐ Yes

☐ No

☐ Yes

☐ No

☐ Yes

☐ No

☐ Yes

☐ No

☐ Yes

☐ No

☐ Yes

☐ No

☐ Yes

☐ No

☐ Yes

☐ No

☐ Yes

☐ No



Fire Extinguishers - Do you have one in these places?

Kitchen

Near a fireplace

Garage

Every level of your home

☐ Yes

☐ No

☐ Yes

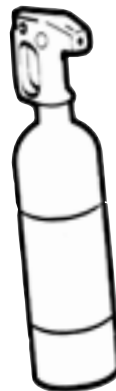
☐ No

☐ Yes

☐ No

☐ Yes

☐ No



Carbon Monoxide (CO) Alarms - Do you have one in these places?

Every level of your home

Bedroom hallways

On same floor as furnace (at least 15 feet away)

☐ Yes

☐ No

☐ Yes

☐ No

☐ Yes

☐ No

Fire Safety - Do you practice these fire-safety tips?

Do you know and practice the

STOP, DROP and ROLL procedure?

Does your family have a home-escape plan that you

practice twice a year?

Do you keep a list of emergency numbers near your phone?

Do you test all safety products at least once a month to be sure

they are working right?

Do you replace your smoke alarms before they are 10 years old?

☐ Yes

☐ No

☐ Yes

☐ No

☐ Yes

☐ No

☐ Yes

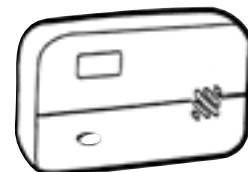
☐ No

☐ Yes

☐ No

☐ Yes

☐ No



You're an Official Graduate of the *Fire Danger Ranger*™ Program

Certificate of Achievement

This certifies that _____
has completed all the required activities to become
an official *Fire Danger Ranger*. Congratulations!

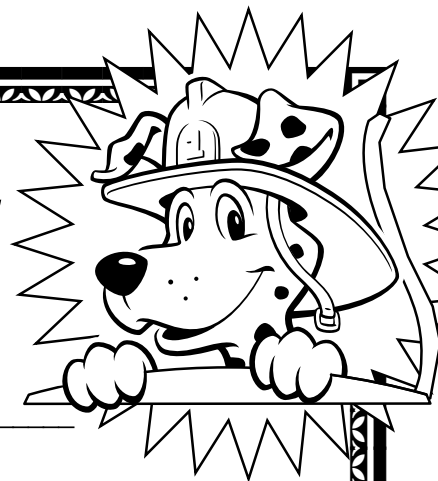


Chief, the Fire Dog, Signature

Teacher's Signature

Fire Danger Ranger Signature

Date



Dear Parent or Guardian,

Your child has participated in a special safety program at school sponsored by the First Alert® brand of products. It is a brand committed to your family's safety through its leadership in the development of safety products. Since all of the activities in this program have required your participation, we hope that you have learned right along with your child. No doubt he or she is leading the way as your family takes crucial steps toward being prepared in the event of a fire or carbon monoxide emergency in your home.

You should know that working smoke alarms cut the risk of dying in a home fire by 50%. This is important because in the United States a fire starts in a home just like yours every 82 seconds. A fire can double in intensity every 30 seconds, therefore, it only takes five to ten minutes for a two-story home to become totally engulfed. The sooner you know the fire is there, the faster you can start moving your family to safety.

Perhaps the most overlooked home hazard is carbon monoxide (CO)—a colorless, odorless gas produced by certain household appliances. Carbon monoxide is the number one cause of accidental poisoning deaths in the United States. It can harm or kill a person in less than 15 minutes. Because it is a silent hazard whose symptoms mimic those of the flu, many people don't know they've been affected until it is too late. A CO alarm sounds when too much carbon monoxide is present, giving you adequate time to get your family out of the house safely.

With these facts at hand, it is easy to see that having the equipment *and* making sure it works by testing it every month will allow you to be prepared, helping protect what you value most—your family. For more information on home safety equipment, visit the First Alert® brand of products at www.firstalert.com.

Some Home Safety Tips

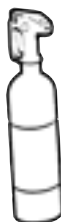
Smoke Alarms

- A smoke alarm should be located on every level of the home and in the halls outside each bedroom.
- A smoke alarm should be inside the bedroom of any family member who sleeps with his or her bedroom door closed. Fire spreads quickly! By the time it reaches the door to set off the hallway alarm, it could be a dangerous situation.



Fire Extinguishers

- Every home should have at least one fire extinguisher. Since most fires happen in the kitchen, this would be the best spot.
- It is best to have at least one fire extinguisher on each level of the home.



Carbon monoxide Alarms

- At least one CO alarm should be located on every level of the home, especially outside bedrooms.
- CO alarms should not be placed less than 15 feet from a gas appliance, and they should not be plugged into an outlet that is controlled by a wall switch.



Dear Fire Chief,

Reaching out to the community is one of your goals as a firefighter. While you may have some special service programs in place, you're probably always on the lookout for new opportunities and new materials to encourage fire prevention as well as the visibility of firefighters in neighborhoods. The manufacturer of the First Alert® brand of products, a leader in the development of home safety products, is pleased to bring you this special outreach resource, *Be a Fire Danger Ranger™*, to achieve these goals.

In an effort to educate children and families on the important topic of safety, the First Alert® team has joined with Youth Media International (YMI) to create this unique learning guide for children in grades 2 to 4. It covers the areas of fire, smoke and carbon monoxide safety. This guide has been mailed to many elementary school teachers throughout the country to supplement their curriculum's safety instruction. While the program has been developed for classroom use, this letter provides helpful ideas on how you may use it to enhance your own community relations and education programs.



Please share this information with the firefighter in charge of education programs for your station. He or she also will want to share it with your local elementary school in case they have not received a copy. The First Alert® team and YMI are confident that this guide will help you work together with educators in your community to better inform children about fire, smoke and carbon monoxide safety at school and at home.

Sincerely,

Roberta Yassin

Roberta Nusim, Publisher

How to Use the

Be A Fire Danger Ranger Kit:

- Use the activity ideas suggested in this letter in any order or combination.
- Review the Teacher's Resource Guide. There are five activity sheets and one poster. Be sure to make copies of the activity sheets for everyone in the classroom you visit.
- Use the activity sheets and the ideas in this letter to supplement

the teacher's lessons in the guide whether or not the teacher has a *Be A Fire Danger Ranger* kit available.

- Prepare to tell students about the dangers of fire, smoke and carbon monoxide.
- If possible, have a smoke alarm carbon monoxide alarm, and fire extinguisher available to show students.

A Firefighter's Guide to Be a Fire Danger Ranger™



Activity 1:

Fire Puzzlers

Ask for two volunteers to act out a mystery fire-safety puzzle for the rest of the class. Whisper the "Stop, Drop and Roll" technique to the actors. Wait a few moments, and then ask the rest of the class to name the safety procedure. If the teacher does not have the kit, read a few of the puzzle clues aloud and challenge students to provide the answer orally. Tell them you are leaving an activity sheet full of more safety puzzlers that their teacher will help them complete. (Be sure to give the teacher the answers to the puzzle!)



Ask the children to share some of the fire puzzlers they created. Students can bring the puzzlers with them if they are coming to the station house. If you are visiting students, they can share their puzzlers as well as their posters with you at school.

Activity 2: Taking Inventory

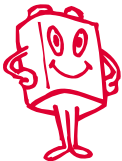
and Activity 4: Check Out the Fire Danger Ranger Checklist



Show smoke and carbon monoxide alarms as well as a fire extinguisher. If students come to visit you, point out the locations of these devices in the fire station. Explain how these products work and why everyone should have them in the proper places in their homes. Tell students about the activity sheet they will take home. Let children know that by completing it with their family, they will help prepare their home for a safety emergency. Challenge them to keep count of the smoke and carbon monoxide alarms they see as they tour the station house.

For students using the kit in class, tell them that you know they have been taking inventory of and completing checklists on smoke and carbon monoxide alarms in their homes. Remind them how these products can help them in the event of a safety emergency.

Activity 3: Be a Household Hero



Ask students if they know some of the common causes of home fires. Next, ask children what to do if they hear the alarm on their home smoke or carbon monoxide alarms. Ask if anyone has an escape plan for his or her home and explain the importance of such a plan. For students who do not have a kit available, tell them you will leave an activity sheet with their teacher that they can complete with their family at home. It will help them create a home-escape plan in the event of a safety emergency.

Write “911” on the board or on a large piece of paper, asking students what this number means. (If your community has a different emergency-response number, please use it instead.) Make sure children know that this is the number to call to get the fire department to come to their home or school if they have a safety emergency. Finally, remind students to complete a fire-escape plan for their house and to practice a family fire drill using this plan.

Activity 5: You’re an Official Fire Danger Ranger

After you have given your presentation, reward children for being good listeners who learned about safety at home and at school. For students not using the kit, show them the activity

master, pointing out the certificate they will receive. Be sure to sign the photocopied certificates beforehand, and pass them out to the students at the end of your visit. Tell students to share the important home-safety information provided at the bottom of the certificate with adult family members.



Poster:

Fire Danger Rangers are Heroes!

Show students the poster. Call on different children to read aloud the tips listed for each month as well as what the different characters are saying in the pictures. Then leave students with a challenge to write and illustrate a safety tip they learned during your presentation. Suggest to the teacher that these tips be used for a classroom or hallway bulletin-board display.

At the fire station, display the program poster where students will see it if they are coming to visit. Point out the safety-device battery-check reminders on the calendar. Then demonstrate how to check the batteries in a smoke or carbon monoxide alarm.

Additional Activity

If you are visiting students in the classroom, ask the teacher beforehand to have children create a special safety poster that you can take back to the fire station for display. You might also use the student poster for display at community events where you set up a booth.



How to Use Be A Fire Danger Ranger for a Community Fair or Neighborhood Event

- Display the wall poster and activity sheets on a board to pique children’s attention. Have copies of each activity sheet available for children to take with them.
- Have paper and crayons available for children to write or draw a picture about safety.
- Display any student posters that were contributed by classes you visited.

If your local school or fire department would like to order additional copies of the *Be a Fire Danger Ranger* teaching kit, contact the First Alert® team at 1-800-323-9005. A limited quantity is available.



Fire Danger Rangers™ are Heroes!



Fire Danger Ranger
Safety Tip
of the Month.

Think safety throughout the year. Each month, follow the instructions listed below and prepare to be a safety hero!



September:

Practice your home-escape plan with your family.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						



October:

It's Fire Safety Month! Check the batteries in all your smoke alarms.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November:

Check the battery in your carbon monoxide alarms.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December:

It's holiday time! Take caution with the candles on the Menorah and keep that Christmas tree watered!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January:

Practice "Stop, Drop and Roll" with your family.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



February:

Test your smoke and carbon monoxide alarms and fire extinguishers with a parent.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March:

Visit the National Fire Protection Association's Web site, www.nfpa.org, and the First Alert® products Web site, www.firstalert.com.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



April:

Spring forward and check the batteries in your smoke alarms again!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



May:

Now is a good time to practice your home fire-escape plan again.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June:

Put important phone numbers next to your phone.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

A fire extinguisher can stop a small fire in its tracks! There should be one on every level of your home, especially in the kitchen, near a fireplace, and in a workshop or garage.

Smoke alarms help save lives! There should be one on every level of your home, and in the halls outside your bedroom. If you sleep with your door closed, a smoke alarm should be in your bedroom.

You can't see or smell carbon monoxide. That's why this alarm is so important! There should be one where everyone can hear it if they are sleeping.